

The British Council is pleased to announce our CPD workshop programme in Bucharest for Autumn 2014.

The workshops are suitable for teachers with a B1 language level. They are relevant at any stage in a teacher's career, but we recommend that participants have at least a minimum of two years' classroom experience.

Workshop participants engage in a variety of motivating activities which they are encouraged to adapt for their own classes. In addition, through collaborative tasks and discussion participants learn from their peers whilst the opportunities for reflection encourage them to relate learning to classroom practice.

The introductory workshop looks at the benefit of participating in CPD and ways in which teachers can take responsibility for their own professional development.

The pronunciation workshop looks at techniques for teaching pronunciation and integrating it in lessons, without necessarily delivering lessons focussed solely on pronunciation.

The three grammar workshops deal with techniques for noticing and re-structuring grammar and spoken grammar, with ideas and suggestions for how to incorporate this approach into classroom practice. The listening workshop explores ways in which to improve our teaching of the listening skill and how to make it easier for learners to be better listeners.

In the Lesson Planning workshops, the rationale behind planning is explored and we discover ways in which to improve our planning.

The three process-writing workshops explore how teachers can help their learners to become better writers through brainstorming, mindmapping, planning, drafting, revising, editing and peer feedback. The two learning styles workshops show teachers how an understanding of learning styles can help them to plan lessons and adapt classroom tasks and activities to ensure all learners are included and catered for.

The workshops aim not only to develop participants' pedagogic ELT knowledge and teaching skills, but to encourage a reflective approach. To this end, two of the workshops are devoted to reflective practice. Participants learn how to reflect on, evaluate and analyse their own teaching practice. They share classroom experiences with fellow-participants and offer advice and suggestions to peers. A key feature is making action plans to deal with classroom issues and challenges.

All of the workshops provide useful personal and professional development for teachers in all contexts: primary, secondary and adult. However, the tasks and activities in the grammar and writing workshops are more readily adaptable to older primary, secondary and adult learners.

Discounts are available:

- Register and pay for four workshops and receive a 5% discount.
- Register and pay for all seven workshops and receive a 10% discount.

Date	Time	Course	Fee (RON)
27/09	0900-1030	An Introduction to Continuous Professional Development	gratis
4/10	0900-1230	Pronunciation	70
18/10	0900-1430	Grammar	95
1/11	0900-1030	Listening	40
1/11	1100-1230	Lesson Planning	40
8/11	0900-1430	Process Writing	95
22/11	0900-1230	Learning Styles	70
13/12	0900-1230	Reflective Practice	70